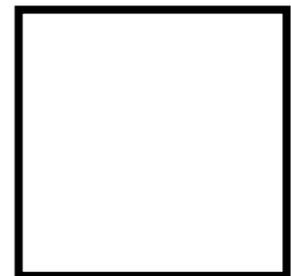
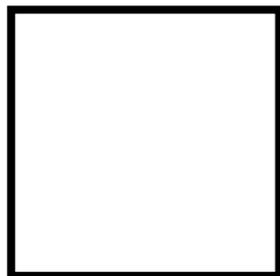
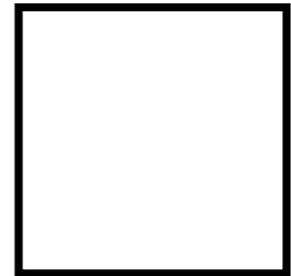
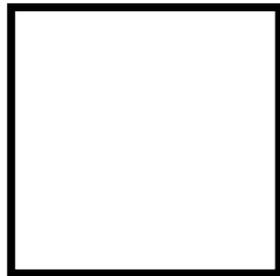
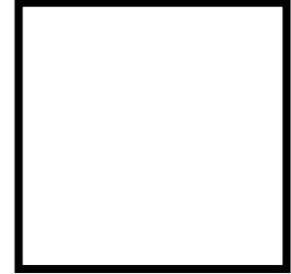
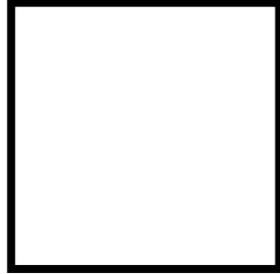


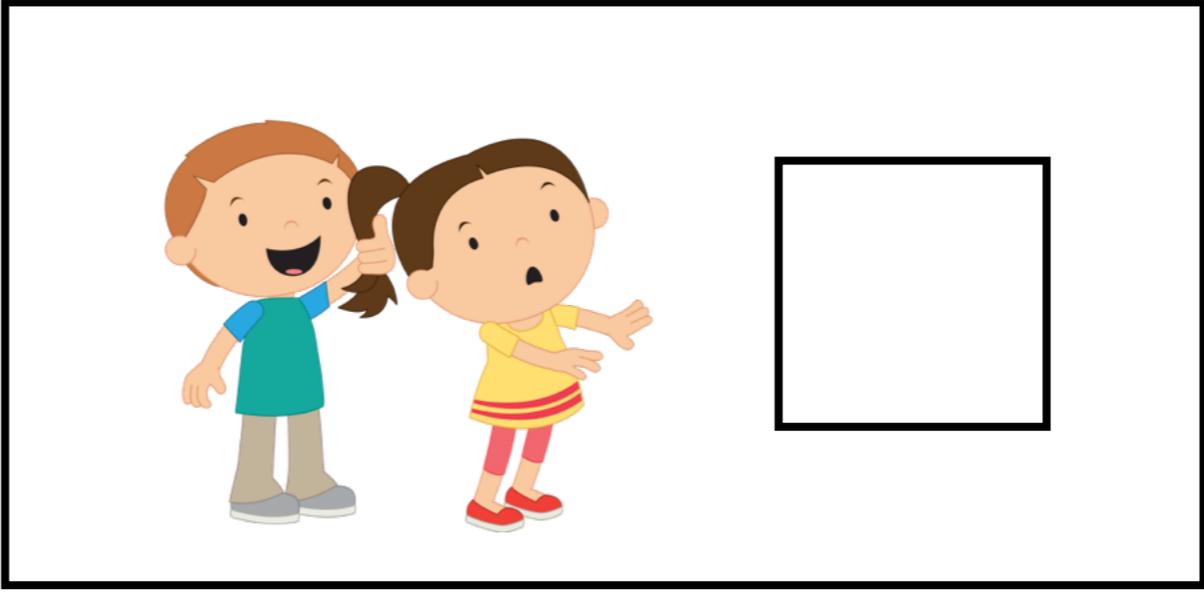
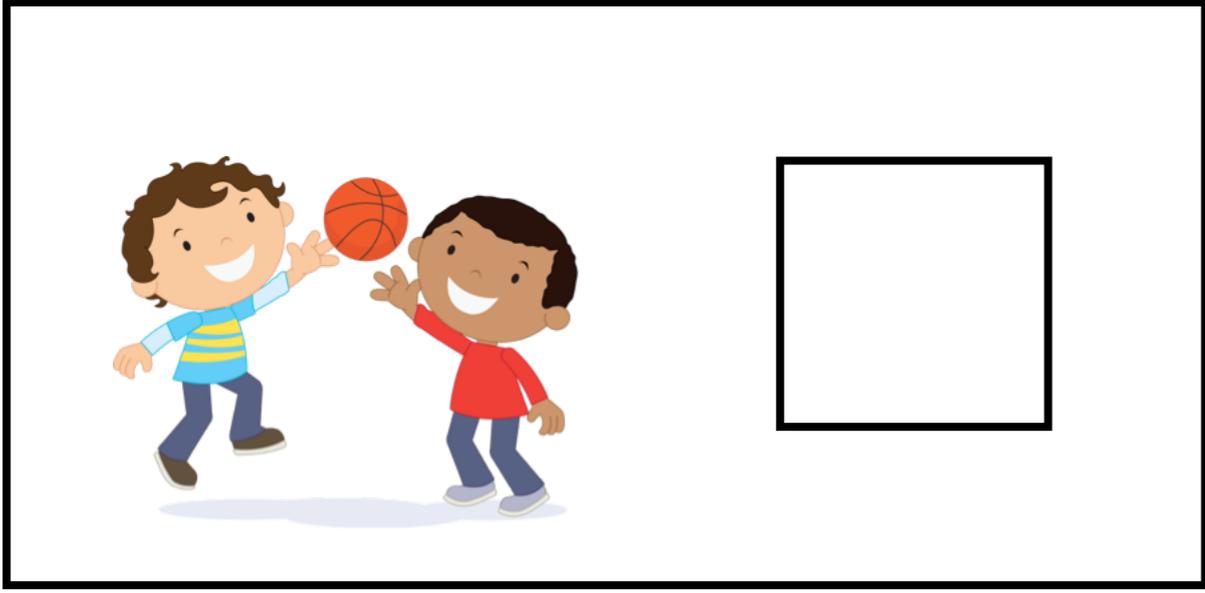
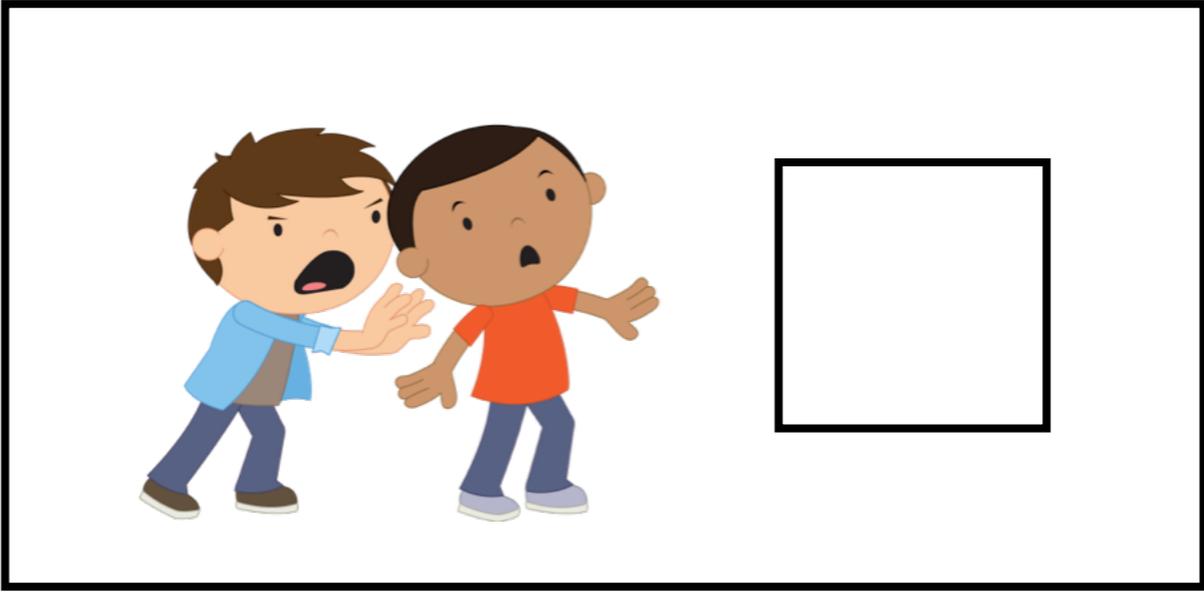
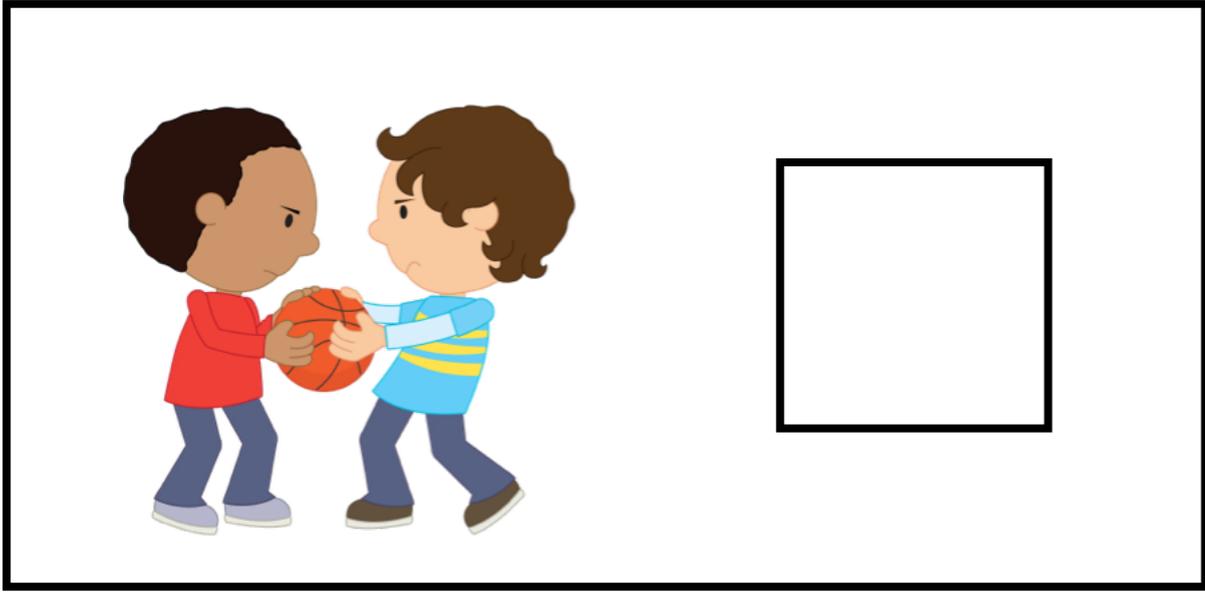
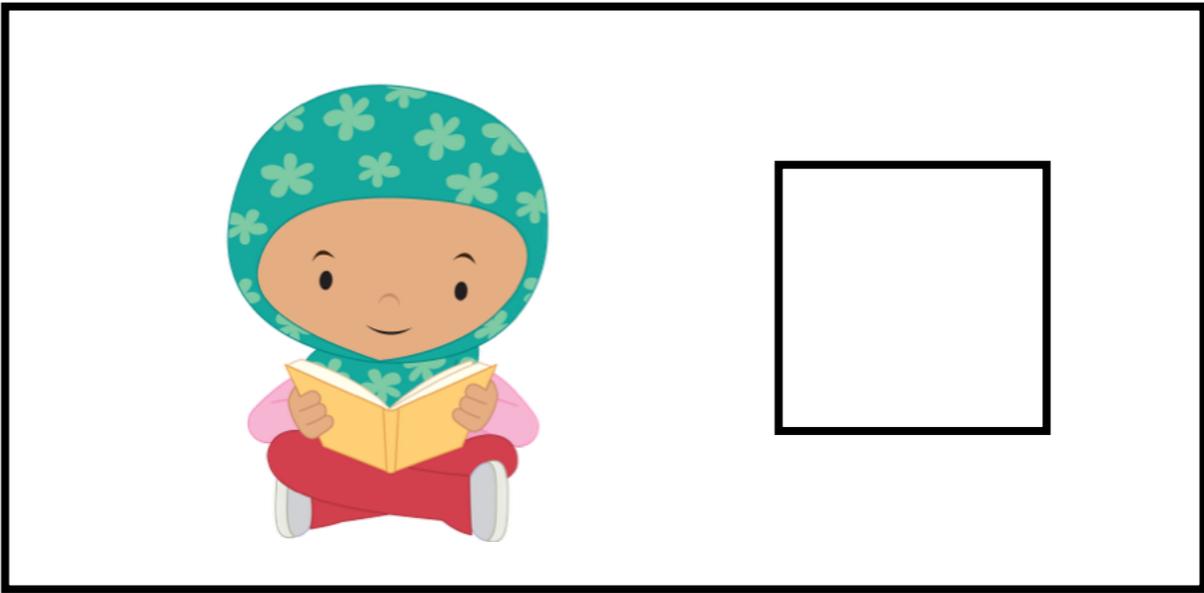
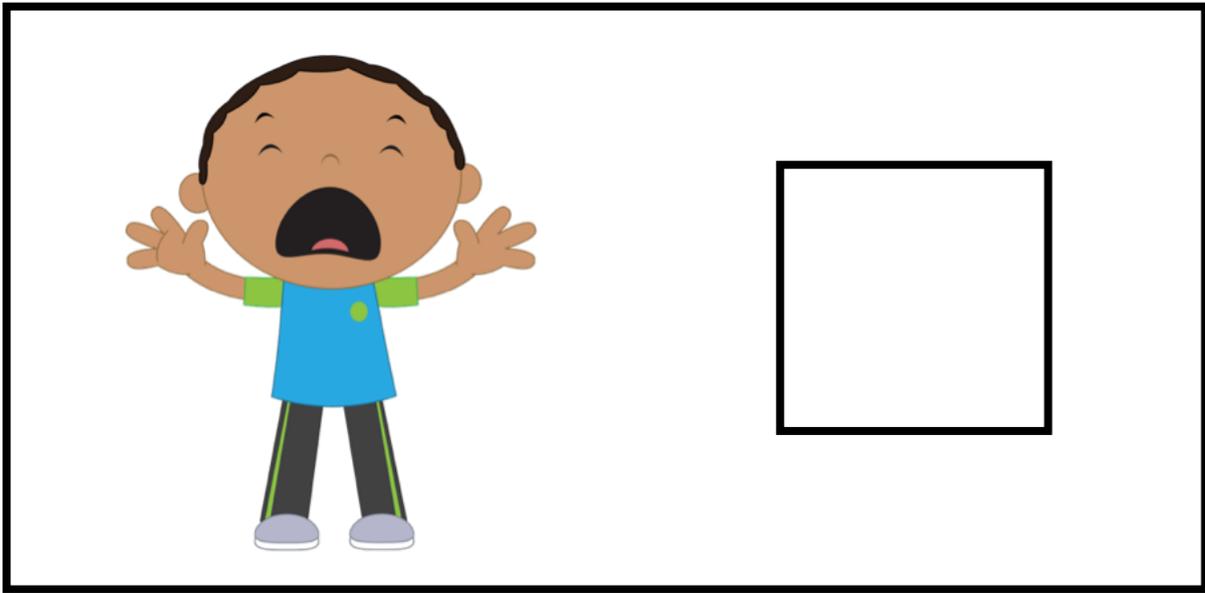
by: theautismhelper.com

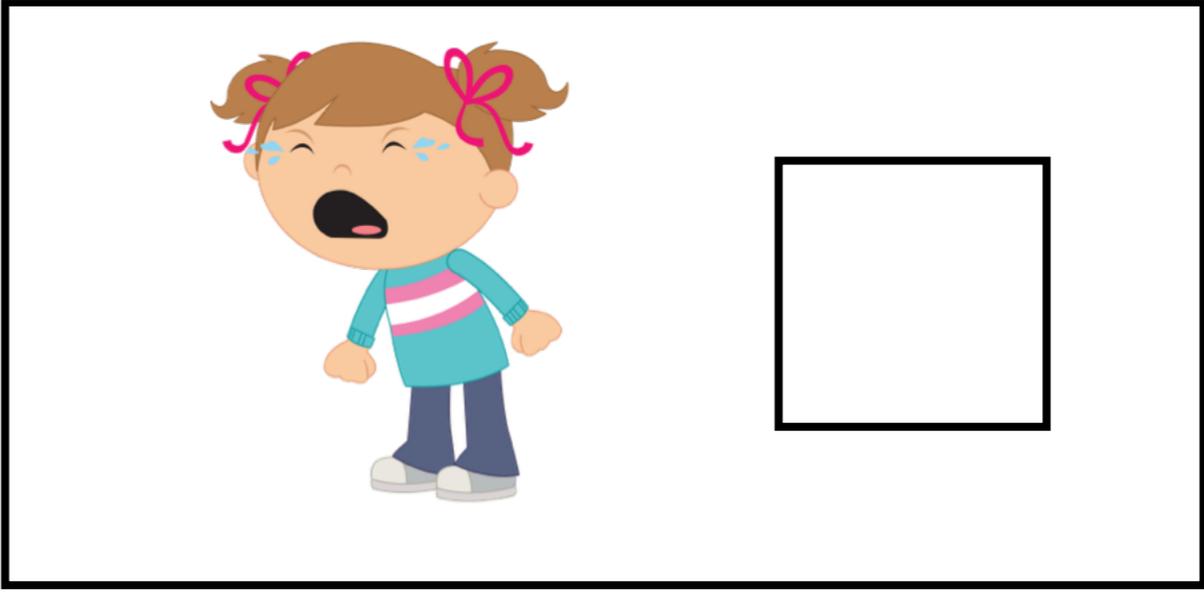
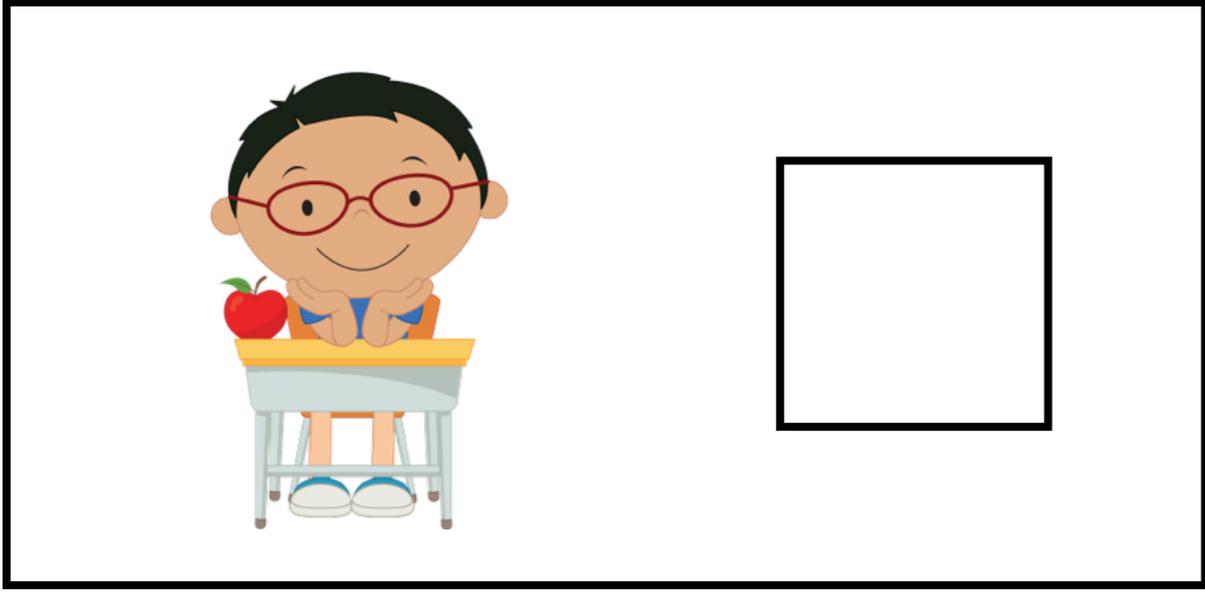
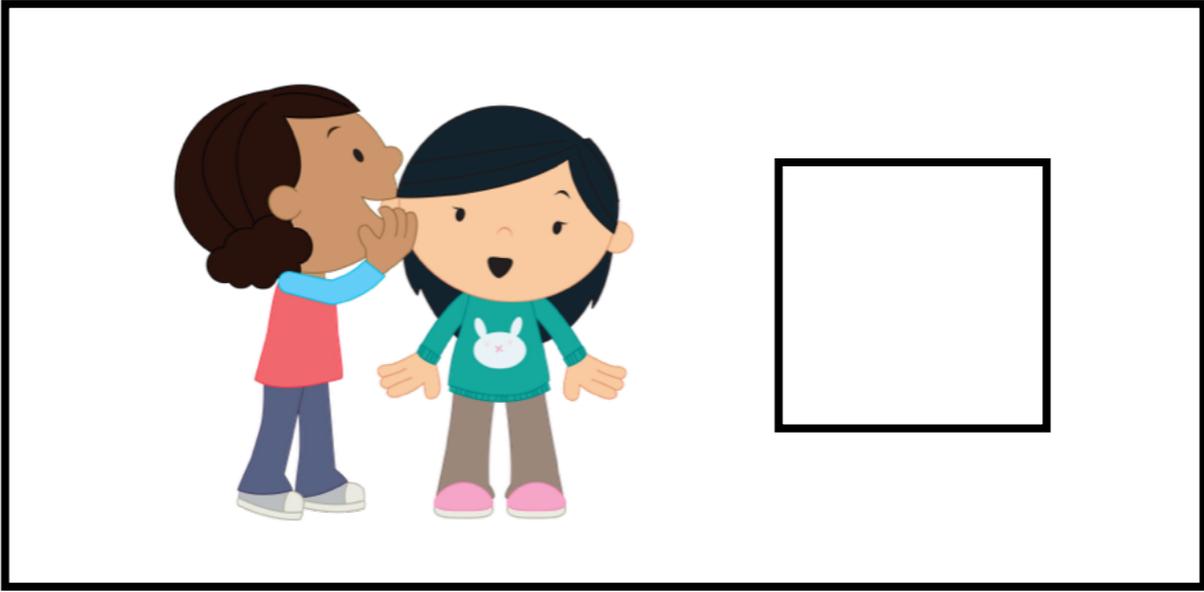
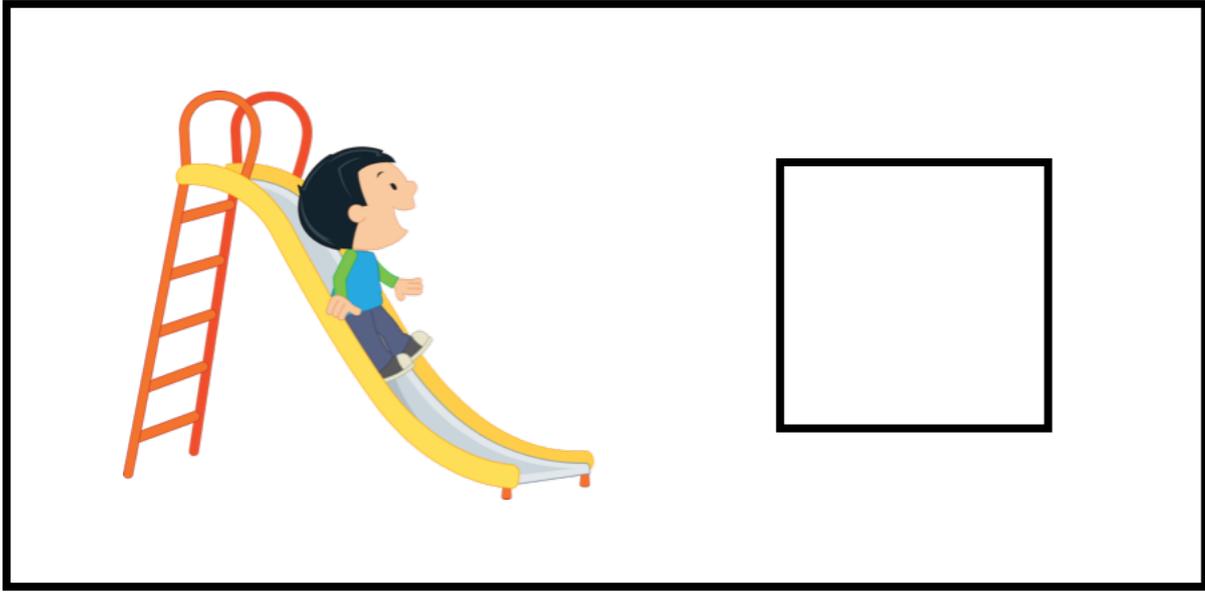
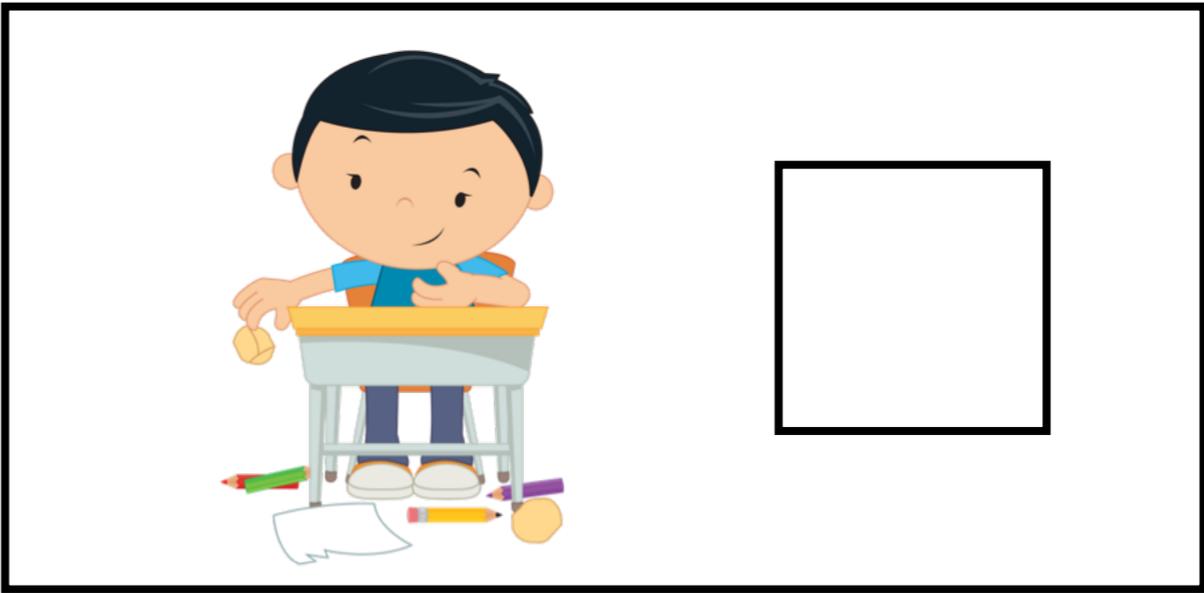
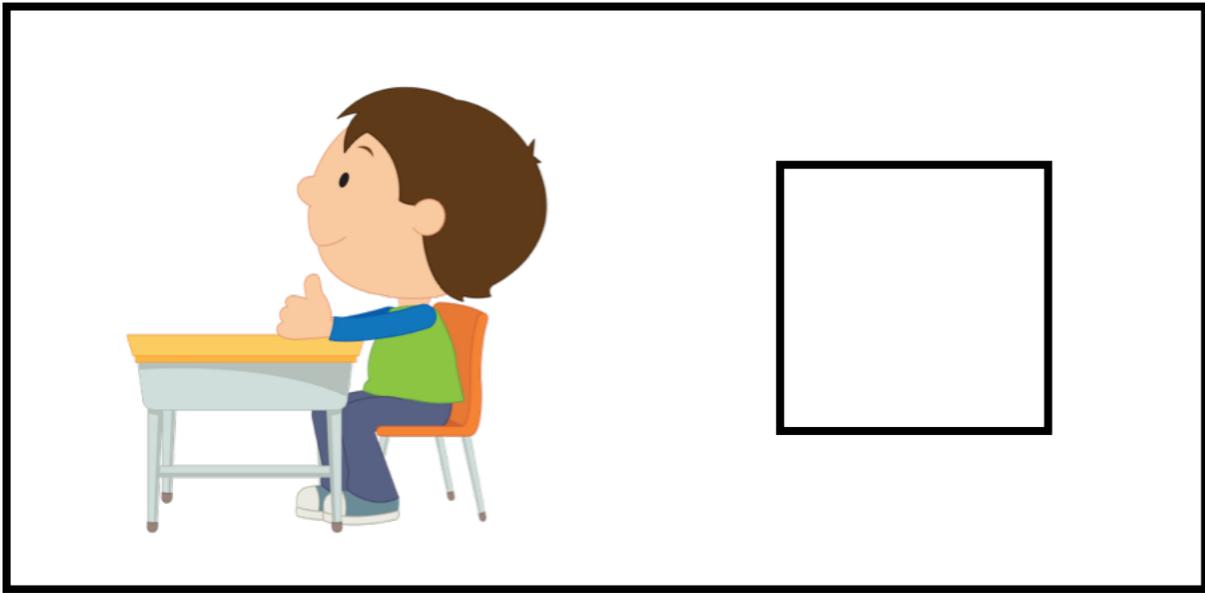
Behavior Work Task



M E G A P A C K







BEHAVIOR SORT



Task Description: Sort cards by if they are a good choice or not a good choice.

How to setup: laminate and cut out all cards, tape labels on the side of 2 small bins

Materials you need:

- 2 small bins

SORTING LABELS:

Made a great choice!

That's not a good choice.

Bobby didn't know the answer on the test so he looked at Annie's page.

Ashley asked if she could play tag with the girls and Crystal said, "No, you can't play."

Mary broke her mom's iPad and then blamed it on her sister.

Oscar's brother wanted a turn with the video game so Oscar hid the control so he couldn't play.

Vicky got a cupcake because it is her birthday and didn't like it so threw it on the floor.

Alex wanted a drink of water so ran out of the classroom without telling his teacher.

Samantha was bored at lunch so she spilled her yogurt on the table so she could play with it.

Avery whispered a secret about another friend and wouldn't tell anyone.

Frank told his teacher no when she asked him to help her clean up.

Randy helped his mom carry in the groceries from the car.

Yessenia let her little sister pick the tv show when they got home from school.

Daniel cleaned his room and made his bed without anyone asking him to.

Ferris shared her lunch with Jenny when she forgot hers at home.

Walter always raises his hand when his teacher asks a question.

Kelly sits quietly and does her math work.

When Adam needs help logging into the computer, he raises his hand and asks nicely.

Isabella asks Rachel to come play with them at recess.

Peter saw that his friend looks sad so he went over to cheer him up.

SELECT GOOD OR BAD CHOICE



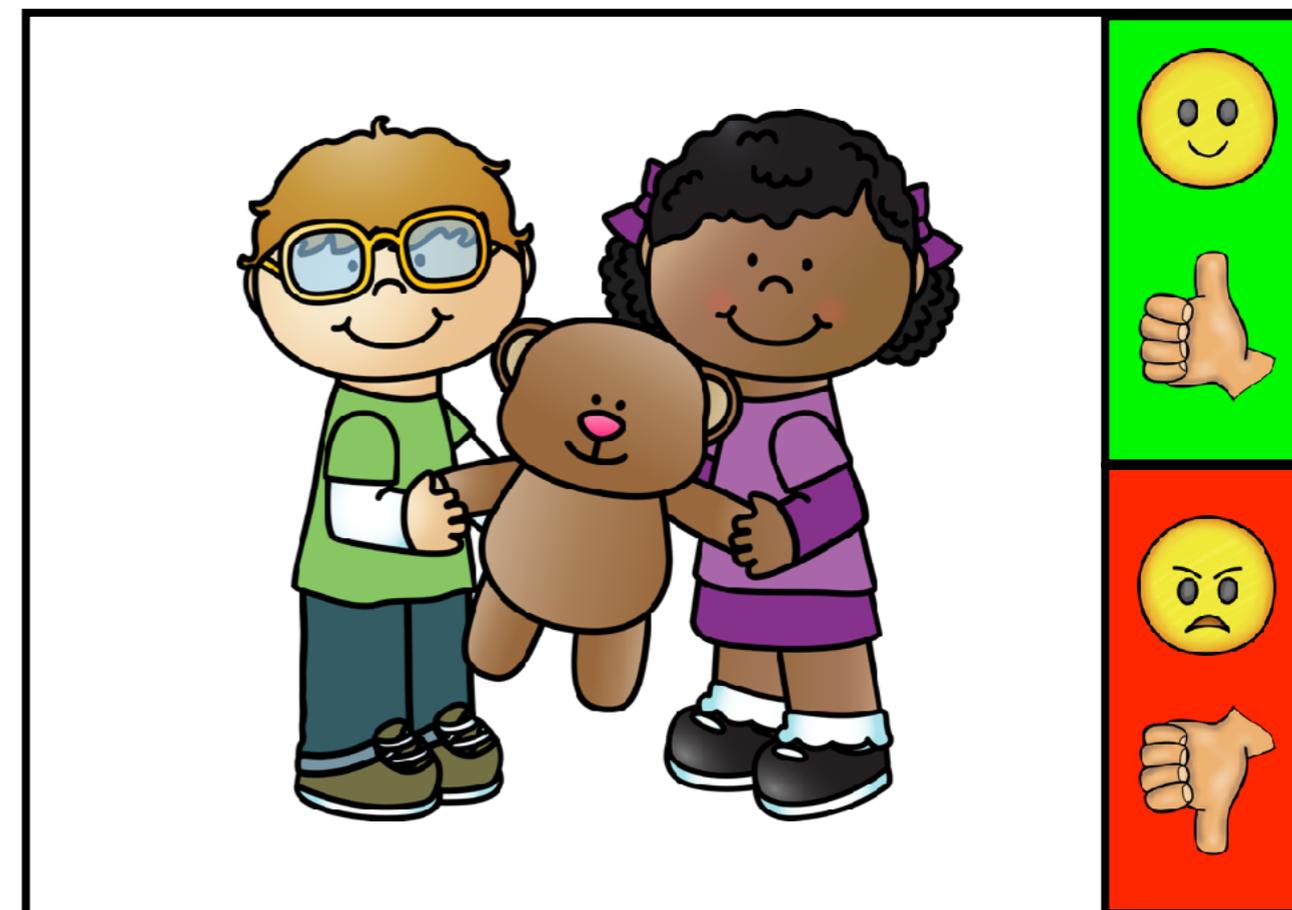
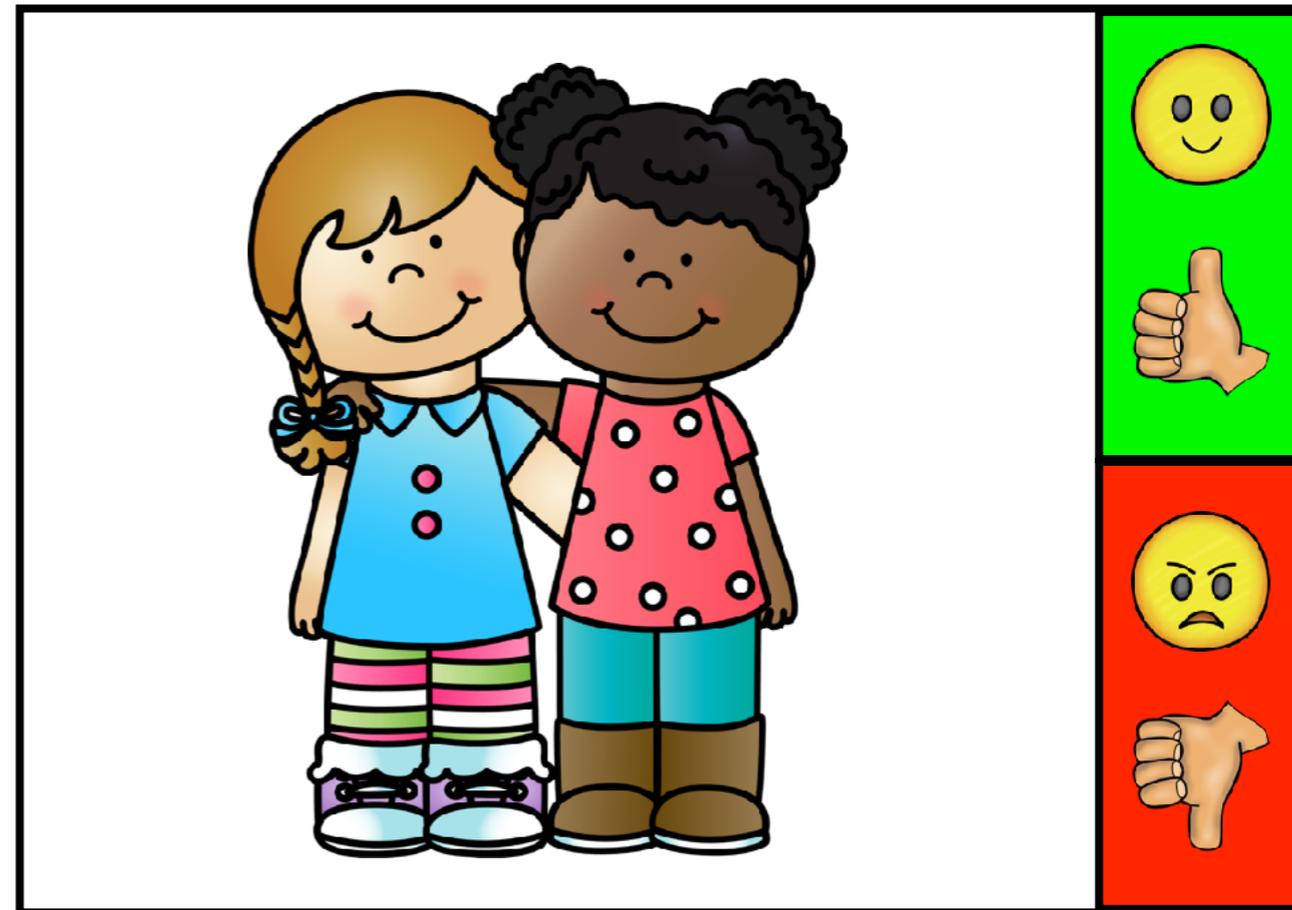
Task Description: Use clothes pins or paper clips to select good or bad choice for each.

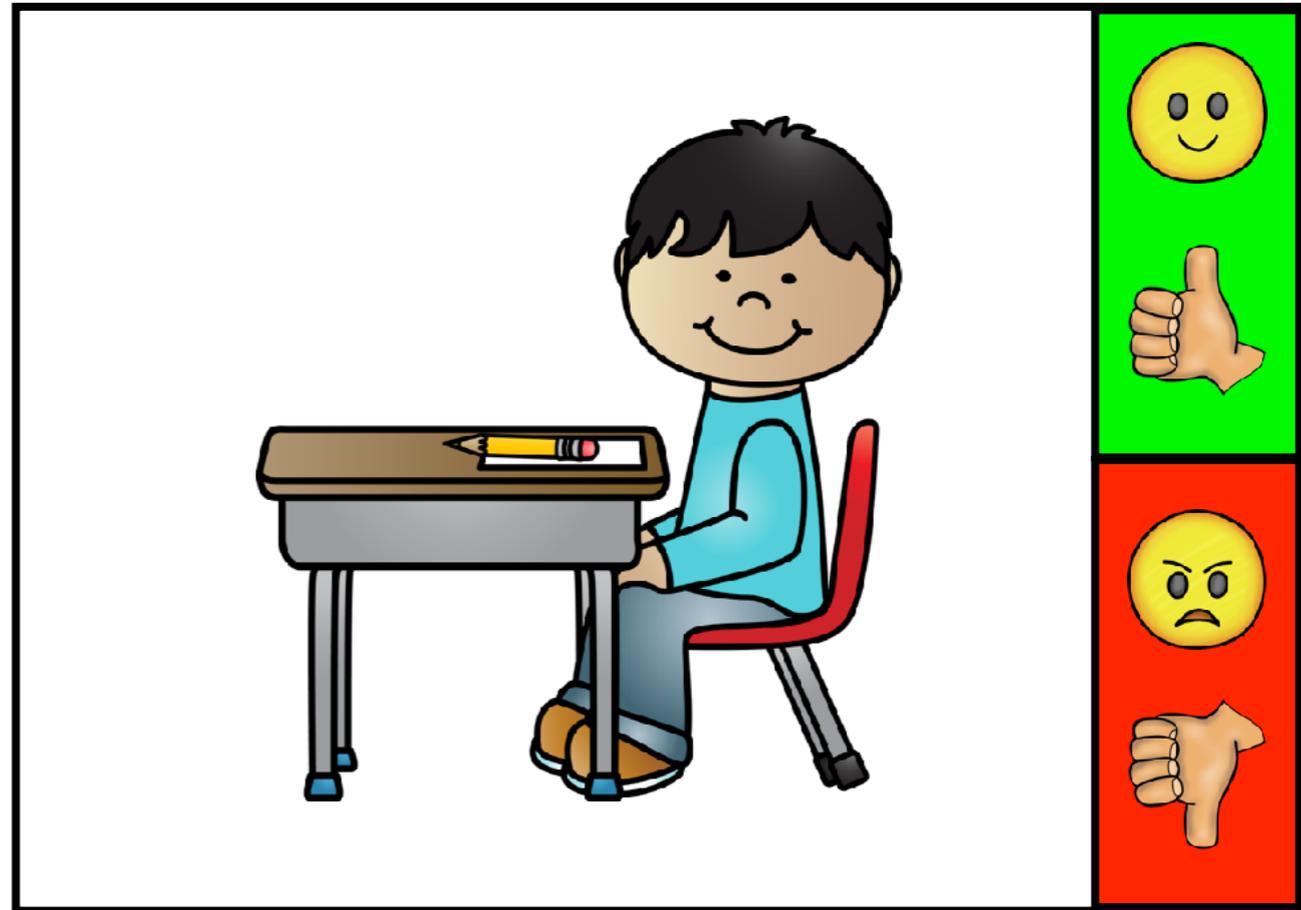
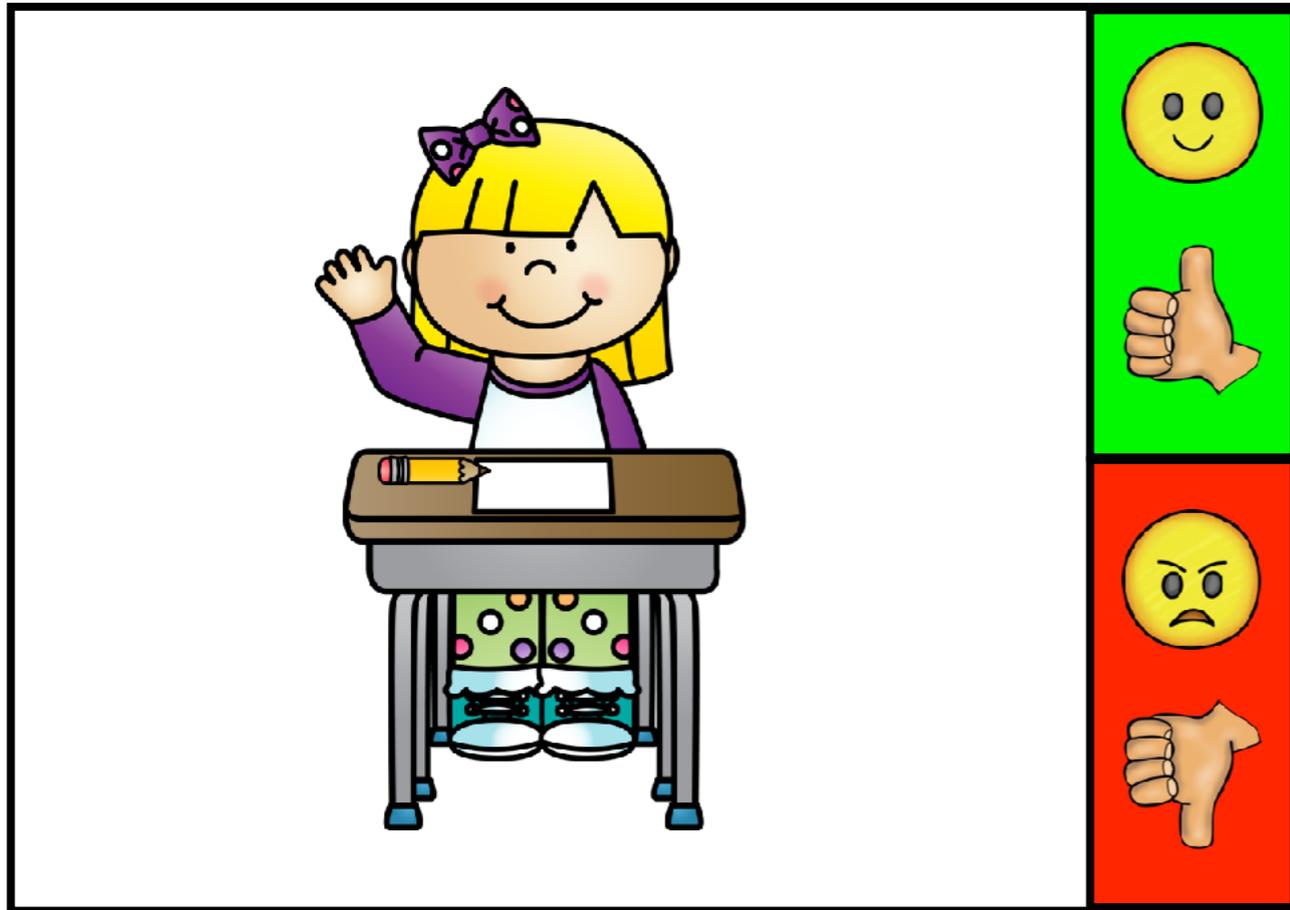
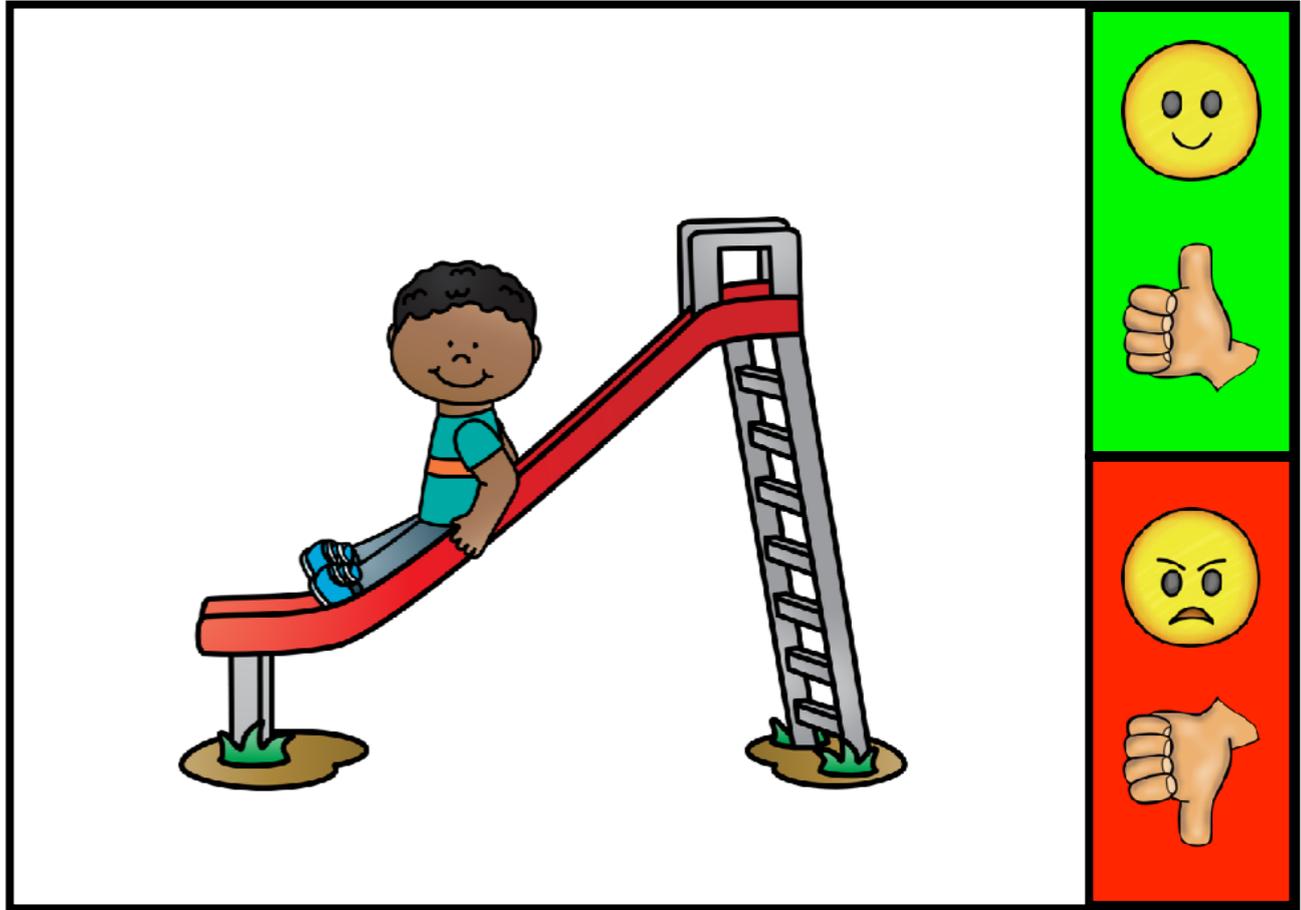
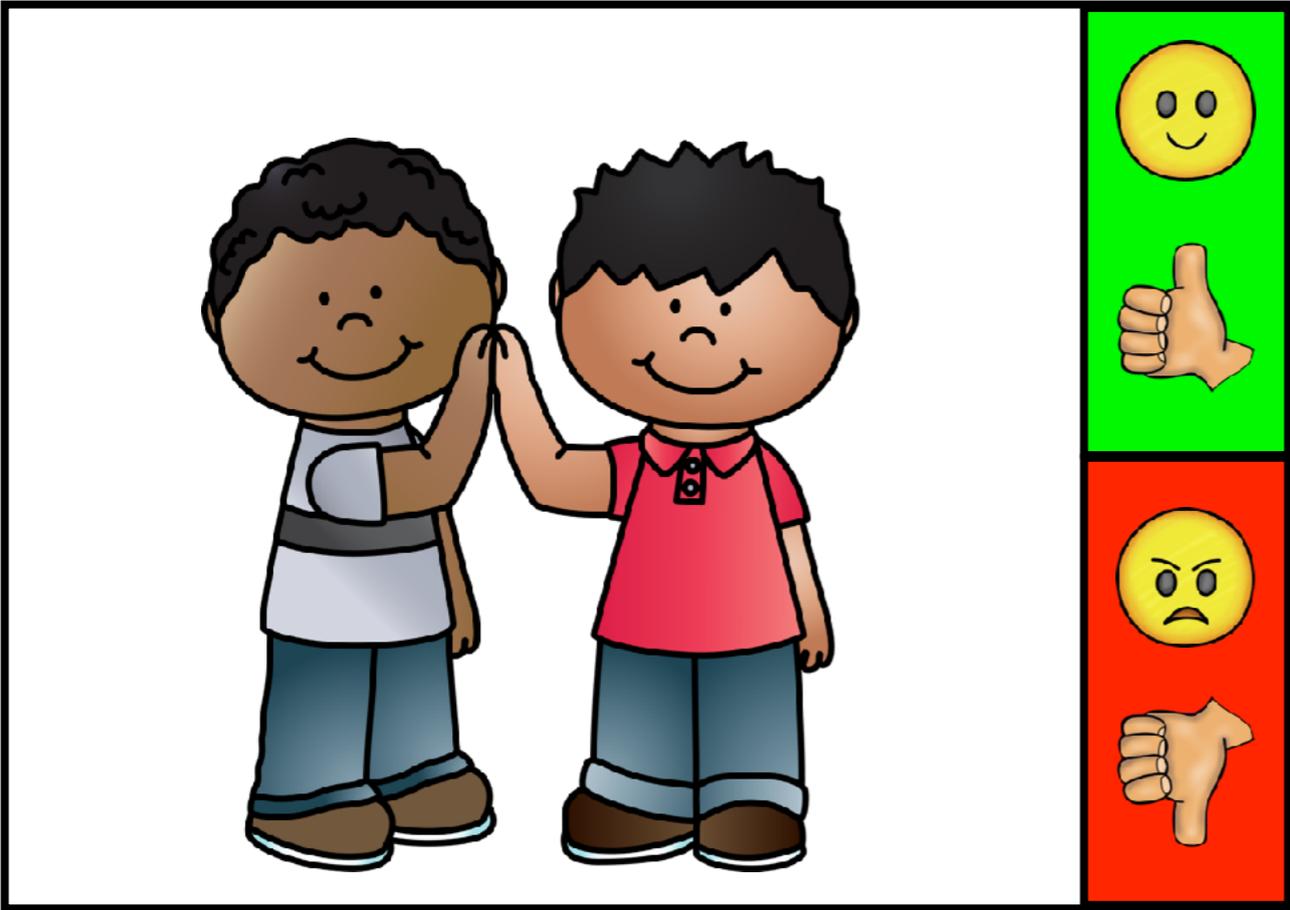
How to setup: laminate and cut out all cards, give cards with clothing pins or paper clips

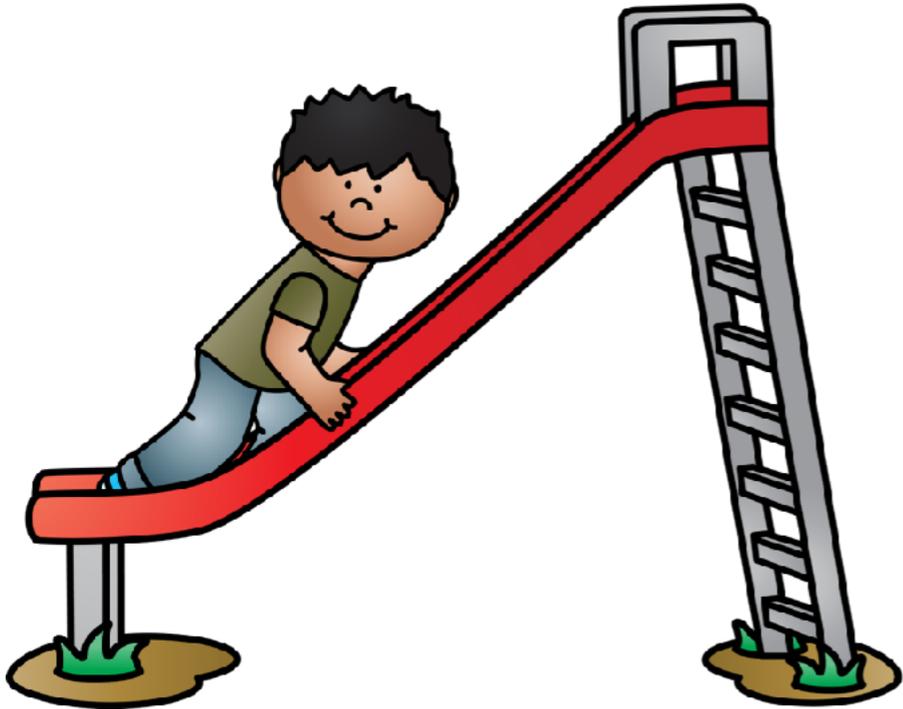
Materials you need:

- clothing pins or paper clips

CARDS:









EMOTION TASK CARDS



Task Description: Use clothes pins or paper clips to select the emotion for each situation.

How to setup: laminate and cut out all cards, give cards with clothing pins or paper clips

Materials you need:

- clothing pins or paper clips

CARDS:



You look down at your test. You see a lot of answers you know. You studied hard! How do you feel?

positive

annoyed

discouraged



You see your friend holding a big bag. You hold open the door. How are you feeling?

jealous

disappointed

helpful



Last week, you took a hard test. You got your test back and you got an A+. How do you feel?

sad

angry

proud



You woke up with a headache and high fever. You stayed home from school. How do you feel?

hungry

sick

excited



Your teacher gives you a worksheet. You don't understand the directions. How do you feel?

confused

happy

helpful



It's Friday and you are going to a party at your friend's house. How do you feel?

proud

frustrated

excited



You woke up late for school. You forgot your homework and lost your folder. How do you feel?

happy

excited

disorganized



Your best friend just moved away. You won't see her for a long time. How do you feel?

scared

sad

surprised



You are walking down the hallway when suddenly the fire alarm goes off. How do you feel?

excited

shocked

depressed



None of your friends want to play with you. You sat alone at lunchtime. How do you feel?

lonely

excited

sick



Someone stole your iPad. You can't find it anywhere. How do you feel?

angry

excited

hungry



It was supposed to be your turn and someone cut in front of you. How do you feel?

happy

frustrated

silly



You woke up really early and had a busy day. It's 10pm. How do you feel?

hungry

tired

mad



The assignment your teacher gave you is really hard. How do you feel?

thirsty

happy

frustrated

THINGS TO DO WHEN...



Task Description: Use a dry eraser marker to write appropriate behaviors for each situation or emotion.

How to setup: laminate and cut out all cards

Materials you need:

- dry erase markers

THINGS TO DO WHEN YOU ARE IN THE HALLWAY

THINGS TO DO
WHEN YOU ARE **FRUSTRATED**

Blank rectangular box for writing.

THINGS TO DO
WHEN YOU ARE **SAD**

Blank rectangular box for writing.

THINGS
TO DO
WHEN YOU **NEED A BREAK**

THINGS
TO DO
WHEN YOU **WANT A TURN**

THINGS
TO DO
WHEN YOU

WAIT

THINGS
TO DO
WHEN YOU

HEAR LOUD NOISES

WHERE CAN I DO IT?

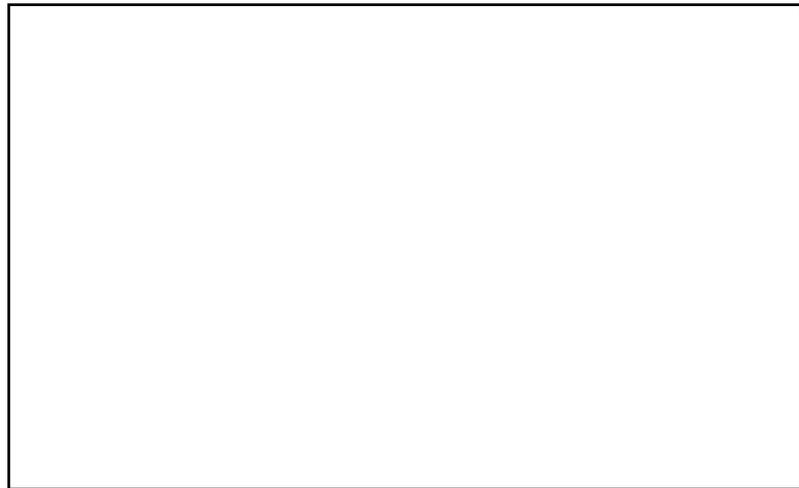
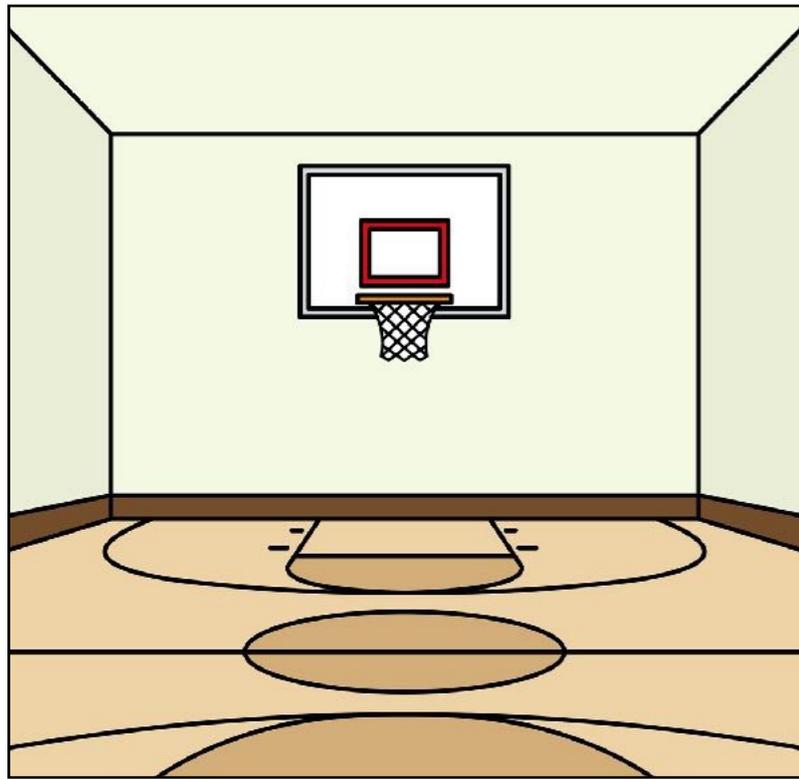


Task Description: Match the behavior with the appropriate location to do the behavior.

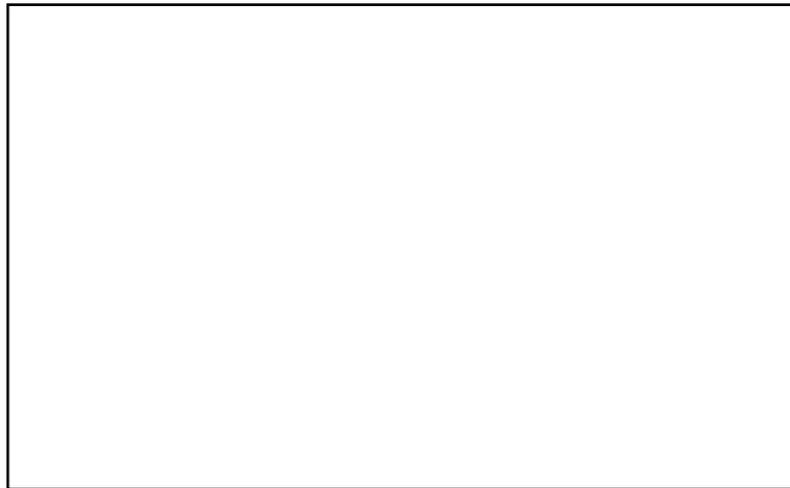
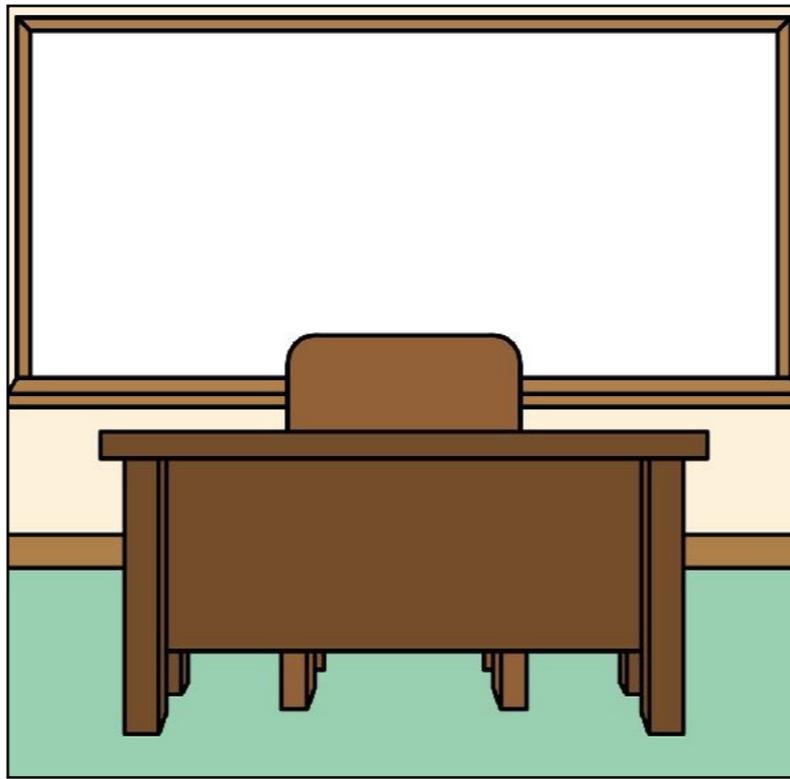
How to setup: laminate and cut out all cards, put velcro in the blank boxes and on the back of the behavior cards

Materials you need:

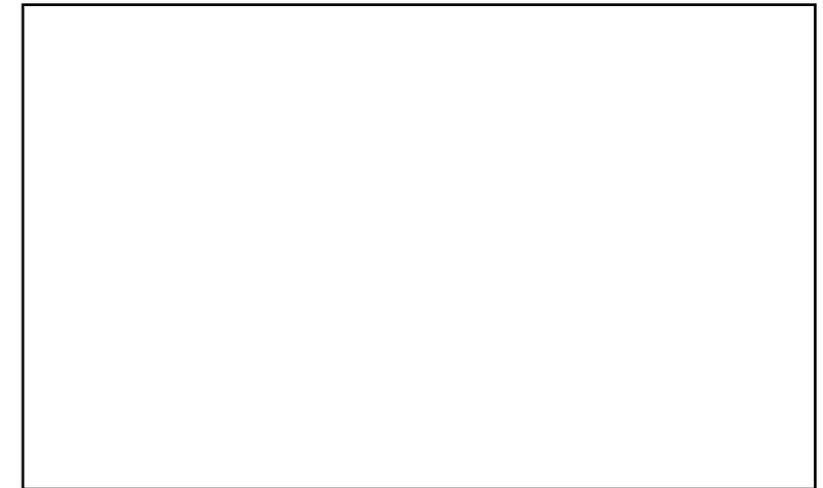
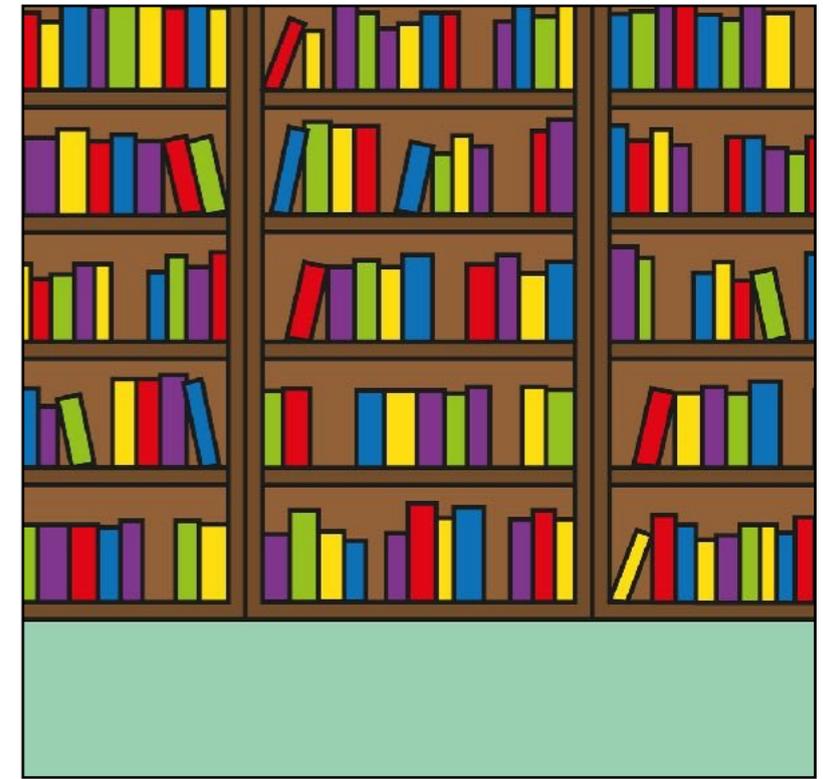
- **velcro**



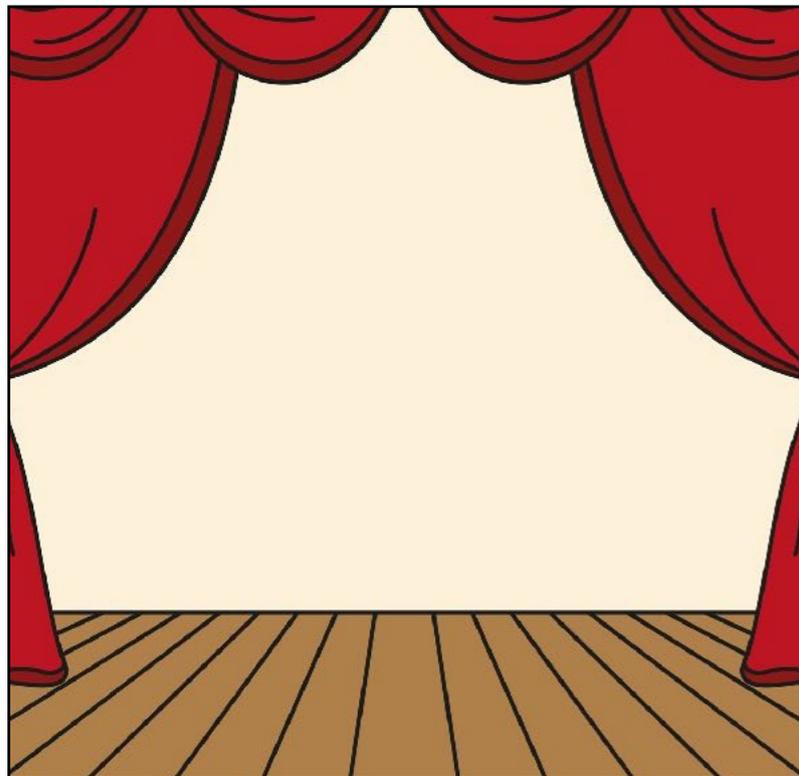
**yelling loudly to your
friends & throwing a
basketball**



**working quietly at
your desk**



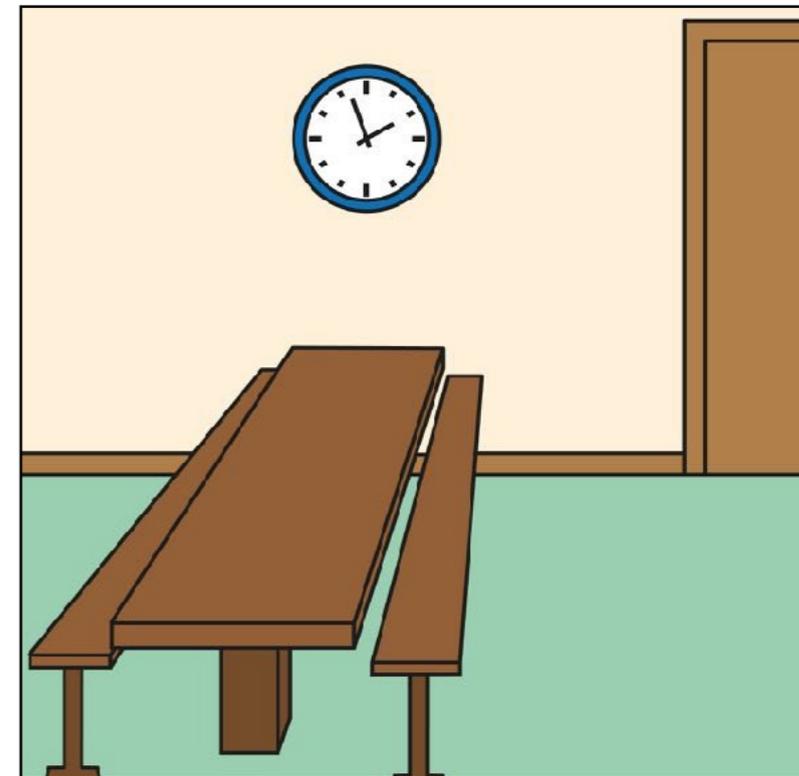
**silently picking out a
book**



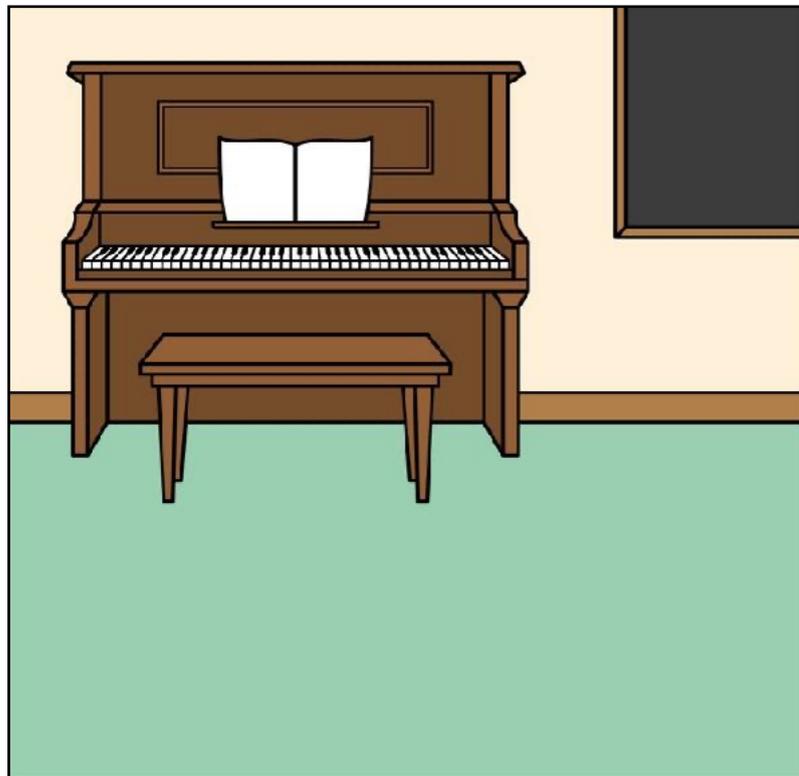
**pretending to be
someone else and
reading your lines**



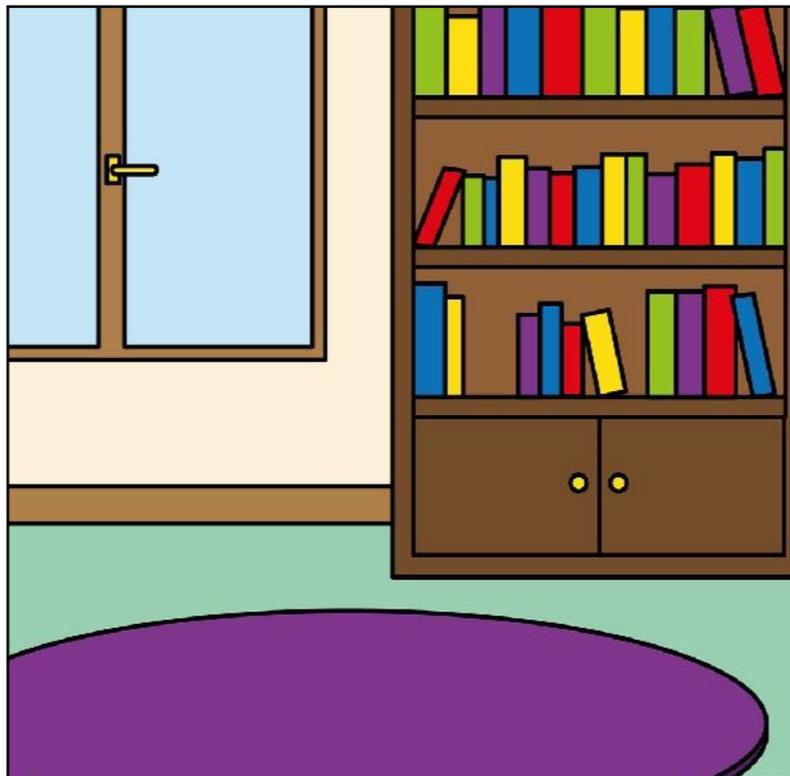
running and playing



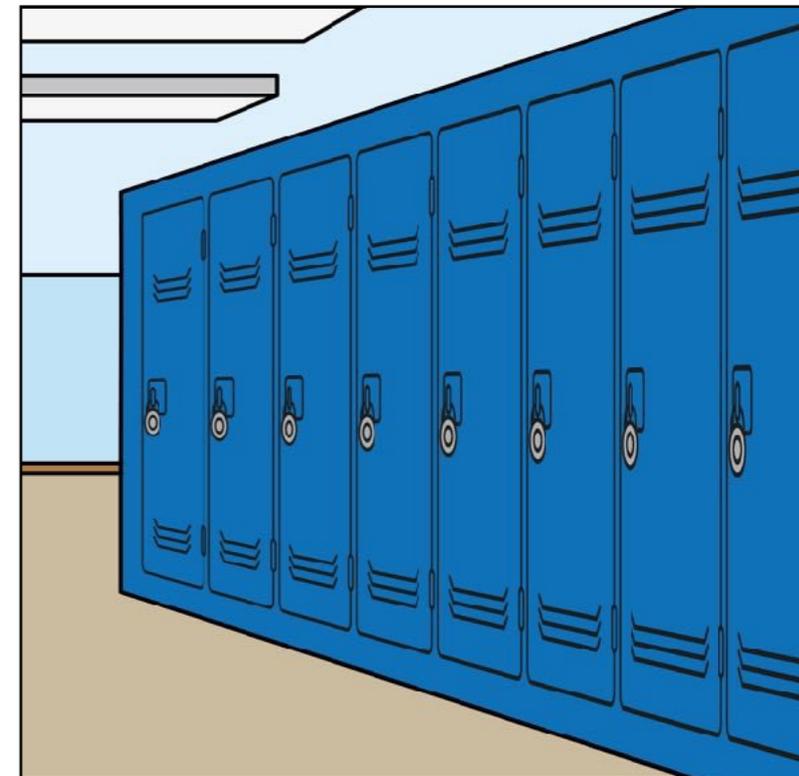
eating food



**singing and playing
instruments**



**quietly reading a
book**



quietly walking

YES/NO BEHAVIOR



Task Description: Sort picture cards by the answer yes or no based on the question. This task targets answering yes/no questions at an abstract level.

How to setup: laminate and cut out all cards, tape labels on the side of 2 small bins

Materials you need:

- 2 small bins

LABELS:



CARDS:

Is it nice to bite?

Should you raise
your hand when
you have a
question?

Should you shout
out when you have
a question?

Is it nice to share?

In the hallway, can
you run and
scream?

During lunch,
should you talk to
friends?

During quiet reading,
should you talk to
friends?

At recess, can
you run and
scream?

If the teacher tells
you no, should you
cry?

If you get hurt, can
you cry?

If you want a turn,
should you grab
something?

Is it good to
make fun of
people?

Is it good to do your
homework?

If you want a
turn, should
you ask
nicely?

Is it nice to hit
people?

Is it nice to help
out others?

Should you scream
when you want a
break?

Should you say
"shut up" to your
teacher?

Should you offer to
help your teacher?

When in the
hallway, should
you touch all
of the walls?

ASKING FOR HELP SORT



Task Description: Select if each behavior is a way you should or should not ask for help.

How to setup: laminate and cut out all cards, put hard velcro in empty boxes and soft velcro on the back of the pieces

Materials you need:

- velcro

SORTING BOARD:

Asking for help.

YES

NO

CARDS:



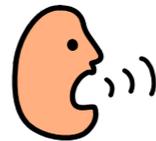
**Raise
hand.**



Yelling.



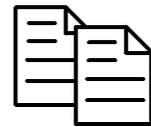
**Say,
"excuse
me."**



**Shouting
out.**



**Tap a
teacher
on the
shoulder.**



**Copying
from
someone
else.**



**1 Wait
quietly.**



**Crying
and
whining.**



**Explain
the
problem.**



Scream.

POLITE OR RUDE?



Task Description: Sort office supplies. A great functional task that builds fine motor skills, categorization, and matching skills. Age appropriate for older students and pre-vocational based.

How to setup: laminate and cut out all cards, tape labels on the side of 2 small bins

Materials you need:

- 2 small bins

LABELS:

polite

behavior that is respectful & considerate of other people

rude

behavior that does not think about other people's feelings

CARDS:

It was so nice to meet you!

Why are you going there? I hate that place.

Can I help you carry in those boxes?

My drawing is so much better than yours. Yours looks bad.

Do you want to
play with us?

Your drawing is so nice.
You did a good job.

May I please have
another book?

Thank you for
making me lunch.
It is delicious.

Congratulations on
winning the game. You
did great.

I'm sorry I hurt your
feelings. Let's talk
about it.

I would love to play with
you. Thank you for
asking.

Let's share my last
cookie since you don't
have one.

That food looks gross.
Get it away.

That game looks
stupid. I would never
play that.

Ha ha! I won and you
lost!

Shut up.

Give me that one, now!

I'm only watching the
shows I like. Your
shows are dumb.

Get out of my face.

That shirt is ugly.

SORT EMOTIONS



Task Description: Sort photos of emotions by happy, sad, or mad. This task targets generalization of the skill of identifying emotions on a wide range of types of people.

How to setup: laminate and cut out all cards, tape labels on the side of 3 small bins

Materials you need:

- **3 small bins**

LABELS:



happy



sad



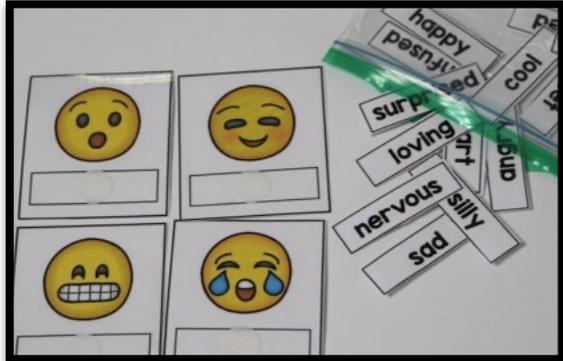
mad







EMOJI TO EMOTION



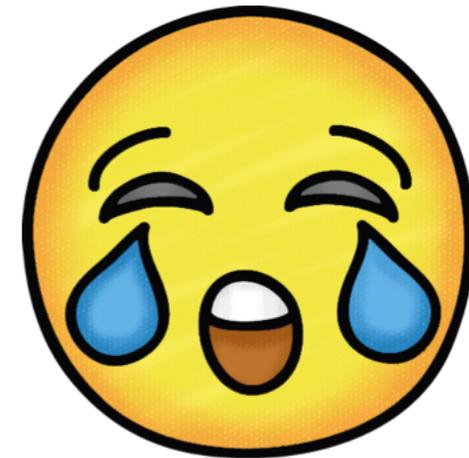
Task Description: Match the name of the emotion to the emoji to target emotion identification and discrimination between facial features.

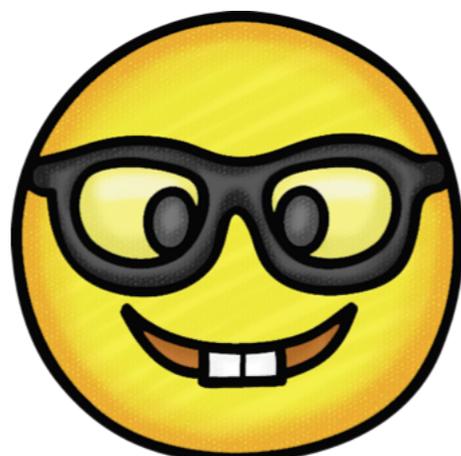
How to setup: laminate all pages, put hard velcro in each blank box, put soft velcro on the back of each emotion name piece, store emotion name pieces on a strip of hard velcro on the inside of the bin lid

Materials you need:

- velcro

LABELS:







angry

confused

upset

happy

smart

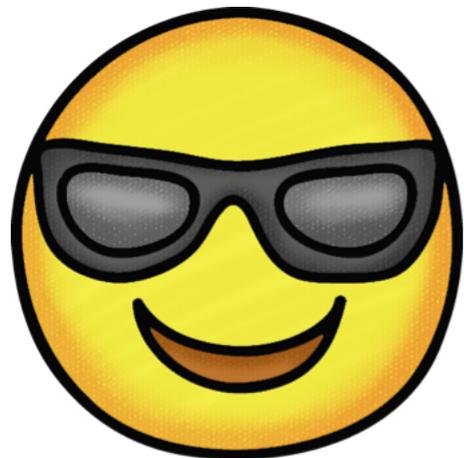
silly

loving

cool

disappointed

sad



nervous

scared

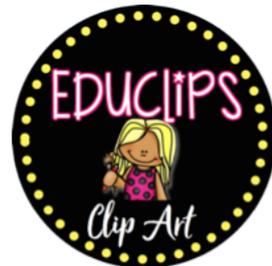
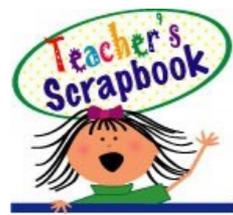
surprised

Task	pages #s	Supplies Needed
Select Good Choice or Bad Choice	p. 2-5	velcro
Behavior Sort	p. 6-8	2 small bins
Select Good or Bad Choice	p. 9-12	clothes pins or dry erase marker
Emotion Task Cards	p. 13-16	clothes pins or dry erase marker
Things To Do When...	p. 17-20	dry erase marker
Where Can I Do It?	p. 21-24	velcro
Yes/No Behavior	p. 25-28	2 small bins
Asking For Help Sort	p. 29-30	velcro
Polite or Rude	p. 31-33	2 small bins
Sort Emotions	p. 34-37	3 small bins
Emoji to Name	p. 38-40	velcro

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resources, tips and materials to help you help children with autism.

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