

	2	1	0
Starts Transition	Student begins to transition within 10 seconds of the transition cue with no additional prompts.	Student begins to transition within 10 seconds of the transition cue with 2 or less prompts.	Student either does not transition, takes longer than 10 seconds to begin transition, or needs more than 3 prompts.
Moves to Next Location	Independently goes to the correct next activity. (checks schedule if necessary)	Needs a prompt to go to next location.	Needs more than 2 prompts to go to next location.
Starts Next Activity	Student begins the next activity within 10 seconds upon arriving to new location.	Student begins the next activity within 10 seconds of arriving to new location with 2 or less prompts.	

Student: _____
Date: _____

total: 5 / 6

Behavior Rubrics

theautismhelper.com

Introduction & Instructions

Taking data on behavior can be difficult because there are many components to a complex behavior. We want to know how many negative behaviors are occurring and also how many positive ones are as well. How can you say if someone transitions with a simple plus or minus? Can you easily assign a percentage for independent work? Rubrics are the perfect solution for taking data on complex behaviors on a regular basis. Rubrics include multiple skills and break down each skill in levels of competencies. You can rate each skill and end up with a numeric value. The point of taking data is to show growth and identify areas of need. Using these rubrics, you will be able to readily show growth over time and pinpoint specific areas to target with additional instruction.

There are 10 rubrics included in this resource. The editable versions are included in the zip file so you can customize to meet the needs of your students. The same rubric is included twice on each page so you can easily take data on multiple students at once or use the same page for two days.

While the student is participating in the activity or school day, begin scoring the responses on the rubric. For rubric components that include a frequency for the skill or number of prompts, use the space under the skill in the first column to keep track with tallies or check marks. After the activity is done, rate each section and add up the total.

Skill	3	1
Body Language	Faces and looks towards peer(s) and does not engage in off task behavior with no prompts.	Requires to prompt to appropriate language.
Complementing	Independently comments at appropriate times more than 3 times.	Independently comments at appropriate times more than 3 times.
Answering Questions	Usually (more than 3) independently answers questions within 3 seconds.	Sometimes independently answers questions within 3 seconds.
Reciprocal Questions	Independently asks on topic follow up questions at appropriate times more than 3 times.	Does not independently ask follow up questions.

Skill	3	2	1	Student Score
Body Language	Faces and looks towards peer(s) and does not engage in off task behavior with no prompts.	Requires more than 3 prompts to engage in appropriate body language.	Requires more than 3 prompts to engage in appropriate language.	3
Complementing	Independently comments at appropriate times more than 3 times.	Independently comments at appropriate times more than 3 times.	Requires more than 3 prompts to engage in appropriate body language.	2
Answering Questions	Usually (more than 3) independently answers questions within 3 seconds.	Independently answers questions within 3 seconds.	Does not independently answer questions when prompted.	3
Reciprocal Questions	Independently asks on topic follow up questions at appropriate times more than 3 times.	Independently asks on topic follow up questions at appropriate times less than 3 times.	Does not independently ask follow up questions when prompted.	2
				3
				total: 10 / 10

Use the data sheet to track the scores over time. Use one data for each student and add the score on the rubric for each session. Utilize the graph or data sheet/graph combo page to show a visual representation of the student's skills.

There are 3 Visual Rubrics included in this resource. These are to use directly with the student. Before beginning the activity, review the criteria and goals. After the the activity, add the scores on the rubric together and provide feedback for each skill.

Graph

Student: _____ Target Skill: _____

School Year: _____ Setting: _____

number of points earned on rubric out of _____

dates

Target Skill: _____

School Year: _____ Setting: _____

number of points earned on rubric out of _____

dates

Transitions Rubric

Student: _____

Date: _____

Skill	2	1	0	Student Score
Starts Transition	Student begins to transition within 10 seconds of the transition cue with no additional prompts.	Student begins to transition within 10 seconds of the transition cue with 2 or less prompts.	Student either does not transition, takes longer than 10 seconds to begin transition, or needs more than 3 prompts.	
Moves to Next Location	Independently goes to the correct next activity. (checks schedule if necessary)	Needs a prompt to go to next location.	Needs more than 2 prompts to go to next location.	
Begins Next Activity	Student begins the next activity within 10 seconds upon arriving to new location.	Student begins the next activity within 10 seconds of arriving to new location with 2 or less prompts.	Student either does not begin new activity, takes longer than 10 seconds, or needs more than 3 prompts to begin.	

total: ____ / 6

Student: _____

Date: _____

Skill	2	1	0	Student Score
Starts Transition	Student begins to transition within 10 seconds of the transition cue with no additional prompts.	Student begins to transition within 10 seconds of the transition cue with 2 or less prompts.	Student either does not transition, takes longer than 10 seconds to begin transition, or needs more than 3 prompts.	
Moves to Next Location	Independently goes to the correct next activity. (checks schedule if necessary)	Needs a prompt to go to next location.	Needs more than 2 prompts to go to next location.	
Begins Next Activity	Student begins the next activity within 10 seconds upon arriving to new location.	Student begins the next activity within 10 seconds of arriving to new location with 2 or less prompts.	Student either does not begin new activity, takes longer than 10 seconds, or needs more than 3 prompts to begin.	

total: ____ / 6

Group Work Rubric

Student: _____

Date: _____

Skill	2	1	0	Student Score
Body Language	Faces and looks towards peer(s) and does not engage in off task behavior.	Requires less than 3 prompts to engage in appropriate body language.	Requires more than 3 prompts to engage in appropriate body language.	
Participation	Participates at least 3 times during the group. Raises hand to be called on for each turn.	Participates at least 1 time during the group. Raises hand to be called on or needs 1 prompt to raise hand.	Does not participate or participates without raising hand more than 1 time.	
Respect to Peers	Responds respectfully to peers when they answer at least 3 times during the group.	Responds respectfully to peers when they answer at least 1 time during the group with less than 2 prompts.	Does not respond to peers or responds in a way that is not respectful more than 1 time.	

total: ____ / 6

Student: _____

Date: _____

Skill	2	1	0	Student Score
Body Language	Faces and looks towards peer(s) and does not engage in off task behavior.	Requires less than 3 prompts to engage in appropriate body language.	Requires more than 3 prompts to engage in appropriate body language.	
Participation	Participates at least 3 times during the group. Raises hand to be called on for each turn.	Participates at least 1 time during the group. Raises hand to be called on or needs 1 prompt to raise hand.	Does not participate or participates without raising hand more than 1 time.	
Respect to Peers	Responds respectfully to peers when they answer at least 3 times during the group.	Responds respectfully to peers when they answer at least 1 time during the group with less than 2 prompts.	Does not respond to peers or responds in a way that is not respectful more than 1 time.	

total: ____ / 6

Independent Work Rubric

Student: _____

Date: _____

Skill	2	1	0	Student Score
Task Initiation	Begins task within 10 seconds with no adult prompts.	Needs less than 2 adult prompts to begin task.	Needs more than 2 adult prompts to begin task.	
Task Endurance	Is actively working on task most of the time.	Is engaging in off task behaviors (staring off, talking, etc.) 25% of the time.	Is engaging in off task behaviors (staring off, talking, etc.) more than 25% of the time.	
Task Transition	Can switch to a new task with no adult prompts.	Needs less than 2 adult prompts to switch tasks.	Needs more than 2 adult prompts to switch tasks.	
Task Completion	Put task items away when done.	Needs less than 2 adult prompts to put away task.	Needs more than 2 adult prompts to put away task.	

total: ____ / 8

Student: _____

Date: _____

Skill	2	1	0	Student Score
Task Initiation	Begins task within 10 seconds with no adult prompts.	Needs less than 2 adult prompts to begin task.	Needs more than 2 adult prompts to begin task.	
Task Endurance	Is actively working on task most of the time.	Is engaging in off task behaviors (staring off, talking, etc.) 25% of the time.	Is engaging in off task behaviors (staring off, talking, etc.) more than 25% of the time.	
Task Transition	Can switch to a new task with no adult prompts.	Needs less than 2 adult prompts to switch tasks.	Needs more than 2 adult prompts to switch tasks.	
Task Completion	Put task items away when done.	Needs less than 2 adult prompts to put away task.	Needs more than 2 adult prompts to put away task.	

total: ____ / 8

Using Technology Rubric

Student: _____

Date: _____

Skill	2	1	0	Student Score
Goes to Appropriate App or Websites	Navigates to and stays on app or website as told to by adult.	Needs less than 2 reminders to go to assigned app or website.	Does not navigate to or stay on assigned app or website.	
Using Technology Safely	Stays in chair, keeps technology on table and in hands, refrains from throwing/hitting/kicking technology.	Engages in more than 2 instances of: out of chair, mouth on technology, throwing or hitting technology	Engages in more than 5 instances of: out of chair, mouth on technology, throwing or hitting technology	
Transitions Away from Technology	Gives technology back or walks away from technology when time is up within 10 seconds.	Needs less than 2 reminders to go to transition off of technology.	Needs more than 2 reminders to go to transition off of technology.	

total: ____ / 6

Student: _____

Date: _____

Skill	2	1	0	Student Score
Goes to Appropriate App or Websites	Navigates to and stays on app or website as told to by adult.	Needs less than 2 reminders to go to assigned app or website.	Does not navigate to or stay on assigned app or website.	
Using Technology Safely	Stays in chair, keeps technology on table and in hands, refrains from throwing/hitting/kicking technology.	Engages in more than 2 instances of: out of chair, mouth on technology, throwing or hitting technology	Engages in more than 5 instances of: out of chair, mouth on technology, throwing or hitting technology	
Transitions Away from Technology	Gives technology back or walks away from technology when time is up within 10 seconds.	Needs less than 2 reminders to go to transition off of technology.	Needs more than 2 reminders to go to transition off of technology.	

total: ____ / 6

Playing with Friends Rubric

Student: _____

Date: _____

Skill	2	1	0	Student Score
Requests to Play	Student requests to play appropriately or accepts request to play.	Needs a prompt to request to play or accept request.	Does not request to play or accept request.	
Shares Toys/ Takes Turns	Gives and takes turn or toy at least 3 times.	Needs less than 2 adult prompts to take 3 or more turns.	Needs more than 2 adult prompts to take 3 or more turns.	
Troubleshoot/ Problem Solve	Is able to transition to a new game, new topic, or compromise a disagreement.	Needs adult help to transition activities or solve a conflict.	Is unable to transition activities or solve a conflict.	

total: ____ / 6

Student: _____

Date: _____

Skill	2	1	0	Student Score
Requests to Play	Student requests to play appropriately or accepts request to play.	Needs a prompt to request to play or accept request.	Does not request to play or accept request.	
Shares Toys/ Takes Turns	Gives and takes turn or toy at least 3 times.	Needs less than 2 adult prompts to take 3 or more turns.	Needs more than 2 adult prompts to take 3 or more turns.	
Troubleshoot/ Problem Solve	Is able to transition to a new game, new topic, or compromise a disagreement.	Needs adult help to transition activities or solve a conflict.	Is unable to transition activities or solve a conflict.	

total: ____ / 6

School Behavior Rubric I

Student: _____

Date: _____

Skill	2	1	0	Student Score
Keeps Body Safe	Engages in 0 instances of unsafe behavior (hitting, kicking, pushing, running, etc.) throughout the entire school day.	Engages in 1-2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.) throughout the entire school day.	Engages in more than 2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.) throughout the entire school day.	
Participates in Class	Demonstrates participation throughout the day by completing work tasks, transitioning, and engaging with peers and teachers.	Engages in 1-5 instances of off task behavior (refuses to do work, walks away from work, does not stay in designated area) throughout the entire school day.	Engages in 6 or more instances of off task behavior (refuses to do work, walks away from work, does not stay in designated area) throughout the entire school day.	

total: _____ / 4

Student: _____

Date: _____

Skill	2	1	0	Student Score
Keeps Body Safe	Engages in 0 instances of unsafe behavior (hitting, kicking, pushing, running, etc.) throughout the entire school day.	Engages in 1-2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.) throughout the entire school day.	Engages in more than 2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.) throughout the entire school day.	
Participates in Class	Demonstrates participation throughout the day by completing work tasks, transitioning, and engaging with peers and teachers.	Engages in 1-5 instances of off task behavior (refuses to do work, walks away from work, does not stay in designated area) throughout the entire school day.	Engages in 6 or more instances of off task behavior (refuses to do work, walks away from work, does not stay in designated area) throughout the entire school day.	

total: _____ / 4

School Behavior Rubric 2

Student: _____

Date: _____

Skill	2	1	0	Student Score
Safety	Engages in 0 instances of unsafe behavior throughout the entire school day.	Engages in 1-2 instances of unsafe behavior throughout the entire school day.	Engages in 3+ instances of unsafe behavior throughout the entire school day.	
Participation	Engages in on task behaviors throughout most of the school day.	Engages in on task behaviors throughout at least half of the school day.	Engages in off task behaviors throughout most of the school day.	
Transitions	Transitions within classroom and school with less than 3 total adult prompts throughout the entire school day.	Transitions within classroom and school with 3-10 adult prompts throughout the entire school day.	Transitions within classroom and school with 10+ adult prompts throughout the entire school day.	

behavior definitions

unsafe behavior: hitting, kicking, pushing, biting, running away, swearing, property destruction

on task behavior: completing a work task, answering a question, writing on paper, playing with peers

off task behavior: leaving work/center, head down on desk, saying "no", property destruction

total: _____ / 6

Student: _____

Date: _____

Skill	2	1	0	Student Score
Safety	Engages in 0 instances of unsafe behavior throughout the entire school day.	Engages in 1-2 instances of unsafe behavior throughout the entire school day.	Engages in 3+ instances of unsafe behavior throughout the entire school day.	
Participation	Engages in on task behaviors throughout most of the school day.	Engages in on task behaviors throughout at least half of the school day.	Engages in off task behaviors throughout most of the school day.	
Transitions	Transitions within classroom and school with less than 3 total adult prompts throughout the entire school day.	Transitions within classroom and school with 3-10 adult prompts throughout the entire school day.	Transitions within classroom and school with 10+ adult prompts throughout the entire school day.	

behavior definitions

unsafe behavior: hitting, kicking, pushing, biting, running away, swearing, property destruction

on task behavior: completing a work task, answering a question, writing on paper, playing with peers

off task behavior: leaving work/center, head down on desk, saying "no", property destruction

total: _____ / 6

School Behavior Rubric 3

Student: _____

Date: _____

time frame: one school day

Skill	2	1	0	Student Score
Safety	Engages in 0 instances of unsafe behavior.	Engages in 1-2 instances of unsafe behavior.	Engages in 3+ instances of unsafe behavior.	
Participation	Engages in on task behaviors throughout most of the day.	Engages in on task behaviors throughout at least half of the day.	Engages in off task behaviors throughout most of the day.	
Independence	Navigates school day (finds materials, begins tasks, completes routines) with with less than 3 adult prompts.	Navigates school day (finds materials, begins tasks, completes routines) with with less than 3-10 adult prompts.	Navigates school day (finds materials, begins tasks, completes routines) with with more than 10+ adult prompts.	
Transitions	Transitions within classroom and school with less than 3 total adult prompts.	Transitions within classroom and school with 3-10 adult prompts.	Transitions within classroom and school with 10+ adult prompts.	

behavior definitions

unsafe behavior: hitting, kicking, pushing, biting, running away, swearing, property destruction

on task behavior: completing a work task, answering a question, writing on paper, playing with peers

off task behavior: leaving work/center, head down on desk, saying "no", property destruction

total: _____ / 8

Student: _____

Date: _____

time frame: one school day

Skill	2	1	0	Student Score
Safety	Engages in 0 instances of unsafe behavior.	Engages in 1-2 instances of unsafe behavior.	Engages in 3+ instances of unsafe behavior.	
Participation	Engages in on task behaviors throughout most of the day.	Engages in on task behaviors throughout at least half of the day.	Engages in off task behaviors throughout most of the day.	
Independence	Navigates school day (finds materials, begins tasks, completes routines) with with less than 3 adult prompts.	Navigates school day (finds materials, begins tasks, completes routines) with with less than 3-10 adult prompts.	Navigates school day (finds materials, begins tasks, completes routines) with with more than 10+ adult prompts.	
Transitions	Transitions within classroom and school with less than 3 total adult prompts.	Transitions within classroom and school with 3-10 adult prompts.	Transitions within classroom and school with 10+ adult prompts.	

behavior definitions

unsafe behavior: hitting, kicking, pushing, biting, running away, swearing, property destruction

on task behavior: completing a work task, answering a question, writing on paper, playing with peers

off task behavior: leaving work/center, head down on desk, saying "no", property destruction

total: _____ / 8

Lunch Behavior Rubric

Student: _____

Date: _____

Skill	2	1	0	Student Score
Transition	Transitions into and out of cafeteria with appropriate behavior and no adult prompts.	Transitions into and out of cafeteria with appropriate behavior and less than 3 adult prompts.	Transitions into and out of cafeteria with some inappropriate behavior and 3+ adult prompts.	
Eat Lunch	Gets lunch, finds correct seat, and eats lunch within time frame with no adult prompts.	Gets lunch, finds correct seat, and eats lunch within time frame with less than 3 adult prompts.	Gets lunch, finds correct seat, and eats lunch within time frame with 3+ adult prompts.	
Behavior	Engages in 0 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in 1-2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in more than 2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	

total: ____ / 6

Student: _____

Date: _____

Skill	2	1	0	Student Score
Transition	Transitions into and out of cafeteria with appropriate behavior and no adult prompts.	Transitions into and out of cafeteria with appropriate behavior and less than 3 adult prompts.	Transitions into and out of cafeteria with some inappropriate behavior and 3+ adult prompts.	
Eat Lunch	Gets lunch, finds correct seat, and eats lunch within time frame with no adult prompts.	Gets lunch, finds correct seat, and eats lunch within time frame with less than 3 adult prompts.	Gets lunch, finds correct seat, and eats lunch within time frame with 3+ adult prompts.	
Behavior	Engages in 0 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in 1-2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in more than 2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	

total: ____ / 6

Recess Behavior Rubric

Student: _____

Date: _____

Skill	2	1	0	Student Score
Transition	Transitions into and out of recess with appropriate behavior and no adult prompts.	Transitions into and out of recess with appropriate behavior and less than 3 adult prompts.	Transitions into and out of recess with some inappropriate behavior and 3+ adult prompts.	
Play	Engages in activities that are safe and/or appropriate for recess during entire period.	Engages in activities that are safe and/or appropriate for recess during entire period with adult prompts.	Engages in activities that are NOT safe and/or appropriate for recess.	
Behavior	Engages in 0 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in 1-2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in more than 2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	

total: ____ / 6

Student: _____

Date: _____

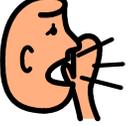
Skill	2	1	0	Student Score
Transition	Transitions into and out of recess with appropriate behavior and no adult prompts.	Transitions into and out of recess with appropriate behavior and less than 3 adult prompts.	Transitions into and out of recess with some inappropriate behavior and 3+ adult prompts.	
Play	Engages in activities that are safe and/or appropriate for recess during entire period.	Engages in activities that are safe and/or appropriate for recess during entire period with adult prompts.	Engages in activities that are NOT safe and/or appropriate for recess.	
Behavior	Engages in 0 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in 1-2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	Engages in more than 2 instances of unsafe behavior (hitting, kicking, pushing, running, etc.).	

total: ____ / 6

Staying Safe Rubric

Student: _____

Date: _____

Skill	1	0	Student Score
Body in Seat	 body is in chair	 body is out of chair	
Nice Hands	 hands to self	 hands touching other people	
Ask for Help	 raise hand and ask	 yell out or run away	

total: ____ / 3

Student: _____

Date: _____

Skill	1	0	Student Score
Body in Seat	 body is in chair	 body is out of chair	
Nice Hands	 hands to self	 hands touching other people	
Ask for Help	 raise hand and ask	 yell out or run away	

total: ____ / 3

Completing Work Rubric

Student: _____

Date: _____

Skill	1	0	Student Score
Get Started	 start work right away	 play with items or talk	
Work Hard	 keep working	 stop working	
Ask for Help	 raise hand and ask	 yell out or copy	
Clean Up	 put things away	 leave things out	

total: _____ / 4

Student: _____

Date: _____

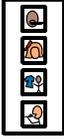
Skill	1	0	Student Score
Get Started	 start work right away	 play with items or talk	
Work Hard	 keep working	 stop working	
Ask for Help	 raise hand and ask	 yell out or copy	
Clean Up	 put things away	 leave things out	

total: _____ / 4

Transition Rubric

Student: _____

Date: _____

Skill	1	0	Student Score
Check Schedule	 <p>look at schedule</p>	 <p>does not look in schedule</p>	
Go to Next Location	 <p>walk to center</p>	 <p>do not go to center</p>	
Do Activity	 <p>do work</p>	 <p>does not do work</p>	
Clean Up	 <p>put things away</p>	 <p>leaves things out</p>	

total: ____ / 4

Student: _____

Date: _____

Skill	1	0	Student Score
Check Schedule	 <p>look at schedule</p>	 <p>does not look in schedule</p>	
Go to Next Location	 <p>walk to center</p>	 <p>do not go to center</p>	
Do Activity	 <p>do work</p>	 <p>does not do work</p>	
Clean Up	 <p>put things away</p>	<p>leaves things out</p>	

total: ____ / 4